



## Pathways to Proficient Reading Pacing Guide

Mississippi Department of Education - Cohort 22 Cleveland

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading instruction. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students’ literacy outcomes through evidence-based diagnostic/prescriptive literacy instruction and intervention.

Coursework	Due Day	Due Date	Meeting Time	Meeting Location
Access Date, Pre-Knowledge Inventory	Monday	September 30, 2024	<i>Complete Asynchronously</i>	
<b>Suggested Pacing</b>				
Sections 1 - 3 ( <i>Section 1 Optional</i> )	Friday	October 11, 2024	<i>Complete Asynchronously</i>	
Sections 4 and 5	Friday	October 25, 2024	<i>Complete Asynchronously</i>	
Sections 6 and 7	Friday	November 8, 2024	<i>Complete Asynchronously</i>	
Section 8	Friday	November 15, 2024	<i>Complete Asynchronously</i>	
<b>In-Person Training Session 1</b>	<b>Wednesday</b>	<b>November 6, 2024</b>	<b>8:30 AM - 4:00 PM CT</b>	<b>TBD</b>
Sections 9 and 10	Friday	December 6, 2024	<i>Complete Asynchronously</i>	
Sections 11 and 12	Friday	January 10, 2025	<i>Complete Asynchronously</i>	
Sections 13 - 15 ( <i>Section 14 Optional</i> )	Friday	January 31, 2025	<i>Complete Asynchronously</i>	
Sections 16 and 17	Friday	February 21, 2025	<i>Complete Asynchronously</i>	

<b>In-Person Training Session 2</b> <i>(all content to be completed by this date)</i>	<b>Thursday</b>	<b>February 20, 2025</b>	<b>8:30 AM - 4:00 PM CT</b>	<b>TBD</b>
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*The Post Knowledge Assessment should be taken AFTER the In-Person Training in March asynchronously. A score of 60 or higher must be obtained to receive a certificate, CEUs, SEMIs, or OSLs.*

**Meeting Address: TBD**