

Specialized Reading Knowledge Bundle: English Learners

Mississippi Department of Education - Cohort 1

AIM Pathways is an interactive, digital, professional development platform designed to strengthen educators' knowledge and skills in the science of literacy instruction. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge of the processes and skills that accelerate language and literacy proficiency for English Learners (ELs) to apply in any program model. This three-module series includes tools and resources to support immediate instructional application and features three Virtual Community of Practice(VCoP) sessions with an AIM facilitator.

| Coursework | Due Day | Due Date | Meeting Time |
|---|---------|--------------------|-------------------------|
| Access Date | Monday | September 30, 2024 | Complete Asynchronously |
| Suggested Pacing | | | |
| Module 1: Pre-Knowledge Assessment | Friday | October 4, 2024 | Complete Asynchronously |
| Module 1: Section 1-3 | Friday | October 18, 2024 | Complete Asynchronously |
| Module 1: Post-Knowledge Assessment | Friday | October 25, 2024 | Complete Asynchronously |
| VCoP#1 | Monday | October 28, 2024 | 4:00 - 5:00 PM CT |
| Module 2: Pre-Knowledge Assessment | Friday | October 25, 2024 | Complete Asynchronously |
| Module 2: Sections 1-4 | Friday | November 1, 2024 | Complete Asynchronously |
| Module 2: Post-KI Assessment | Friday | November 15, 2024 | Complete Asynchronously |
| VCoP#2 | Monday | November 18, 2024 | 4:00 - 5:00 PM CT |
| Module 3: Pre-Knowledge Assessment | Friday | November 22, 2024 | Complete Asynchronously |
| Module 3: Sections 1-4 | Friday | December 6, 2024 | Complete Asynchronously |
| Module 3:Post-Knowledge Assessment | Friday | December 13, 2024 | Complete Asynchronously |
| VCoP#3 (all content to be completed by this date) | Monday | December 16, 2024 | 4:00 - 5:00 PM CT |