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| **Enhancing Leadership: The Science of Reading and Effective Learning Walk Protocols** | | |
| *This self-paced course provides support to principals and other literacy leaders in the effective use of the K-3 Learning Walk Protocol. Each content module contains five components, including background information, observation activities, a graded assessment, and a reflection opportunity.* | | |
| **Module** | **Description** | **Completion Time** |
| **Getting Started** | *Provides an introduction and course overview, including a review of the format and navigation tips; it also provides guidance for preparing/conducting a Learning Walk.* | .5 hours |
| **Application of Structured Literacy Concepts** | *Provides a definition of structured literacy concepts, with examples, and includes information about additional Science of Reading models.* | 2.0 hours |
| **Instructional Strategies** | *Explores and defines instructional strategies, including highlights of key differences between structured literacy and balanced literacy, as well as examples of effective instructional strategies.* | 2.0 hours |
| **Classroom Atmosphere** | *Provides guidance for establishing positive learning environments and includes multiple examples from MS classrooms.* | 2.0 hours |
| **Preparation of HQIM** | *Focuses on the importance of Tier 1 instruction and explores the shift from planning to preparation to maximize the effective use of high-quality instructional materials.* | 2.0 hours |
| **Writing Instruction** | *Explores connections between reading and writing within the context of the structured literacy model and highlights the use of HQIM routines to support explicit writing instruction.* | 2.0 hours |
| **Tier 1 Flexible Teacher-Led Small Groups and Stations** | *Provides guidance for implementing effective Tier 1 small-group instruction and stations aligned to HQIM routines, including examples and recommendations for getting started.* | 2.0 hours |
| **Putting it All Together** | *Focuses on the collective debriefing process that follows the Learning Walk, including protocols for Learning Walk team discussions and timelines for feedback.* | .5 hours |
| **List of Contributors/Certificate of Completion** | *Automated certificate template accessible once all graded assessments have received a passing grade.* | NA |
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