

Pathways to Proficient Reading: Secondary Pacing Guide

Pathways to Proficient Reading: Secondary is designed for middle and high school educators who are committed to learning about the connection between reading research, theoretical models such as the Simple View of Reading and Scarborough’s Reading Rope, and best practices for language and literacy instruction in the classroom. Participants will learn effective instructional practices that will benefit all students, including linguistically diverse populations and those with language-based learning disabilities. Completion of Pathways to Proficient Reading: Secondary is estimated to take approximately 55 hours, depending on the participant’s background knowledge in the science of reading. At the end of this professional development opportunity, participants will be able to draw from their specialized knowledge in the science of reading to improve lesson planning, and provide evidence-based diagnostic, prescriptive literacy instruction across content areas. Further, demonstrating mastery on the coursework can earn you CEUs (PA Act 48 or CTLE credits).

The start and completion of the course will occur asynchronously. Once participants gain access to the AIM Pathways platform and complete their asynchronous tasks, they will have access to the coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is the Pacing Guide customized to your cohort’s scheduling needs. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice meetings.

- Mississippi DOE Cohorts 4-6

| Date of Access to AIM Pathways Platform: Monday, January 6, 2025 | | | | | |
|--|------------------------------|---------------------------|--|------------------|-------------------|
| Asynchronous Coursework: Due by Date of VCoP | Approximate Time to Complete | Synchronous Meeting Title | Day of VCoP | Date of VCoP | Time of VCoP |
| Watch Orientation Video, Complete Pre-Course Knowledge Inventory | 90 minutes | N/A | Complete Independently by Friday, January 10, 2024 | | |
| Sections 1-5 | 14.5+ hours | VCoP #1 | Wednesday | February 5, 2025 | 4:00 - 5:00 PM CT |
| Sections 6-9 | 12+ hours | VCoP #2 | Wednesday | March 5, 2025 | 4:00 - 5:00 PM CT |
| Sections 10-11 | 5+ hours | VCoP #3 | Wednesday | March 26, 2025 | 4:00 - 5:00 PM CT |
| Section 12 | 5+ hours | VCoP #4 | Wednesday | April 16, 2025 | 4:00 - 5:00 PM CT |
| Sections 13-14 | 5+ hours | VCoP #5 | Wednesday | May 7, 2025 | 4:00 - 5:00 PM CT |
| Sections 15-16 | 5.5+ hours | VCoP #6 | Wednesday | May 28, 2025 | 4:00 - 5:00 PM CT |
| Post-Course Knowledge Inventory, Print Certificate | 60 minutes | N/A | Complete Independently by Friday, June 6, 2025 | | |

Arcadia graduate credit application available between June 1 and August 31, 2025-
<https://www.arcadia.edu/school-education/community-and-partners>